



Wessex Leadership Development Leading Learning 2021-2022

Building authentic leadership for real change

This programme will support you to identify and develop the skills and attributes needed to support colleagues, empower teams and bring about worthwhile change. Whether you are an ambitious classroom teacher, aspiring subject leader or looking to join a senior team, this programme will equip you with the knowledge, strategies and confidence to successfully lead authentic, lasting change.

Aims

- To explore issues and attributes of leadership across the whole-school context
- To assist colleagues to build the skills and knowledge necessary to be a successful school leader
- To provide a forum for discussion and debate, and to share outstanding practice
- To maintain a focus on the latest educational research and pedagogy

Organisation and Delivery

The course comprises a blend of seminars and experiential learning. Participants on our Leading Learning programme are expected to undertake a leadership project in their school and will be encouraged to visit other settings.

Term 1 is devoted to a programme of seminars (see below) that will provide participants with a grounding in some of the key aspects of leadership. Seminars generally take place on Wednesdays from 4-5pm in the Training Room at THS.

In Term 2 participants have the opportunity to apply their learning to a project that is focussed on leading change in their own setting. Project work is supported by a series of guidance seminars during term 2.

Participants are also expected to spend between 1 and 3 days working with a leader in another setting. During this time they should reflect on key leadership behaviours of highly effective leaders and identify how to develop their own leadership, taking into account the differences between their home and placement school.

Career progression – participants will be offered support with interviews and the job application process.

The final term is devoted to reflecting on learning and sharing project outcomes. Participants are encouraged to consider how their experiences on the course have developed them as a leader.

What we expect from participants and their schools

Teachers are busy people and the programme is designed with this in mind! We deliberately keep the bureaucracy and form-filling to a minimum. We ask for a written project summary (in the form of a completed A3 framework) from each participant towards the end of the programme. We also expect participants to prioritise attendance of the seminars.

For participants to enjoy the greatest benefit of this course, it is vital that they are fully supported by their school / headteacher. Heads/senior colleagues should support participants to reflect on their experiences, attend the seminars and create opportunities for project/experiential work.

Who is this programme for?

Our Leading Learning programme is open to all teachers who are keen to develop as leaders and work towards leadership roles. The course is ideal preparation for teachers aiming for middle or senior leadership positions.

Further Information

Please contact Tim Ennion – tennion@thomas-hardye.net

Seminar Programme

Date	Focus	Location
15/09/21	Initial meeting – focus on personal goals and individual focus for project	Training Room 4-5pm
22/09/21	Leadership – theory to reality	Training Room 4- 5pm
29/09/21	Leading Teaching and Learning	Training Room 4- 5pm
06/10/21	Leading Change	Training Room 4- 5pm
13/10/21	Curriculum design	Training Room 4- 5pm
03/11/21	Leading pastoral teams	Training Room 4- 5pm

10/11/21	Leading safeguarding	Training Room 4-5pm
17/11/21	Having difficult conversations & holding people to account	Training Room 4-5pm
24/11/21	Chairing meetings and leading discussion	Training Room 4-5pm
01/12/21	Using data for school improvement	Training Room 4-5pm
Term 2		
13/01/22	Evaluating teaching & learning – we will consider the use of a range of tools such as lesson observations and work scrutiny to diagnose issues in the classroom. We will then look at the most effective strategies to plan a response and put support in place. The second part of the day will focus on planning individual projects. <i>*Please note – this is a full day of training</i>	Training Room 9am - 3:15pm
02/02/22	Project guidance meeting	Training Room 4-5pm
16/03/22	Project guidance meeting	Training Room 4-5pm
Term 3		
04/05/22	Project update and preparation for sharing outcomes	Training Room 4-5pm
08/06/22	Project outcomes - presentations	4-5:30pm